



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
NB As a new school we only received £1000 in the previous academic year.		
Range of age specific equipment purchased to enhance PE lessons.	All children able to be more active in PE lessons and can confidently use equipment appropriate for their age and stage	
Increase daily physical activity to ensure 30 minutes each day by providing additional resources for lunchtime/ playtime.	Children more active during lunchtimes with a wider range of activities across the week. Overall will provide better concentration and enthusiasm for physical activity	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance break and lunchtime provision to encourage more children to be active.	Break/ lunch time staff as they will need to supervise a wider range of activities. Pupils who will be engaging in the activities.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6500 costs for additional equipment
Transport costs to allow pupils to travel to sports competitions	All pupils from Year 1-4	Key indicator 5 – Increased participation in competitive sport	All pupils have opportunity to compete against other local schools, encouraging future participation.	£750 costs for coach/ minibus travel
After school sports club	All pupils – club is free of charge for all families	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 2 - Engagement of all pupils in regular physical activity	Recruitment of new staff member will hopefully allow us to bring more of these clubs to be run by the school in the future.	£2000
Gymnastic equipment	All pupils accessing gymnastics curriculum.	Key indicator 2 - Engagement of all pupils in regular physical activity	Equipment will be used regularly.	£2500

PE planning	All staff teaching PE and all pupils	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Secondary staff able to effectively deliver primary PE lessons appropriately.	£700
Swimming lessons	All children have had 1 term of swimming lessons this year.	Key indicator 2 - Engagement of all pupils in regular physical activity	Need to cost swimming lessons moving forwards as current swimming teacher is leaving the school.	£0
Cricket coaching	Children in Year 2/3/4 have accessed cricket coaching as additional PE lessons.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Class teacher observed sessions, developing staff knowledge.	£0
Skipping workshop and ropes	All children took part in workshop and assembly at the end of the day.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Skipping ropes bought to use at lunchtimes	£550
Attend KS1 Dance festival	All Year 1 children participated in cross school event.	Key indicator 5 – Increased participation in competitive sport	Annual event organized through sports partnership.	£0
Equipment to run gym trail intervention following gym trail training to support children with additional physical needs	Children with additional physical needs	Key indicator 2 - Engagement of all pupils in regular physical activity	Equipment will be able to be used to run intervention on an ongoing basis	£1000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enhance break and lunchtime provision to encourage more children to be active.	Children have been enjoying playtime and lunchtime more. They have been more physically active, with more areas to move and play. We have seen a reduction in the number of accidents.	Consider how we can maximize the use of playground in all weather conditions.
All children in KS1 and KS2 have participated in an inter school competition.	Children demonstrated excellent team work and sportsmanship when competing against other schools.	Continue to look for opportunities to engage with cross-school events.
Gym trail equipment to support children with additional physical needs.	Gym trail intervention will be used to support children with additional physical needs, primarily in Reception and KS1.	Equipment ready to use and staff member now trained in delivery of the sessions.
Range of sports activities for children to try over the year e.g. skipping, cricket, archery	Children trying a wider range of sports to help them find physical activity they enjoy. Skipping workshop was particularly successful with children regularly skipping on the playground.	Continue to find opportunities for children to try a range of sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A No Year 6 pupils	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A No Year 6 pupils	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A No Year 6 pupils</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Jennifer Hone
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Knowles
Governor:	Graham Oxborrow
Date:	24.7.24