

Curriculum Overview Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>Meesha makes friends</i> by Tom Percival 	<i>Nibbles: The Book Monster</i> by Emma Yarlett 	<i>The Lion Inside</i> by Rachel Bright 	<i>Beegu</i> by Alexis Deacon 	<i>Someone swallowed Stanley</i> by Sarah Roberts 	<i>Goldilocks and Just the one bear</i> by Leigh Hodgkinson 
Maths	Place Value 	Addition and Subtraction 	Geometry Place Value Addition and Subtraction 	Place Value Length and Height Mass and Volume 	Multiplication and Division Fractions Position and Direction 	Place Value Money Time 
Science	Everyday Materials 		Animals including Humans 		Plants 	
	Seasonal Changes					
History	-	What are the similarities and differences between Great Dunmow in the 1950s and now? 	-	Who are our local heroes? 	-	Would you rather live in a castle as a lord or a servant? 
Geography	What is Great Dunmow like? 	-	What is it like to live in different parts of the UK? 	-	How can we improve the school grounds? 	-
Art	-	Can we work together to draw Great Dunmow? 	-	Can we make a creature using clay? 	-	Can we paint portraits? 
DT	Can we design and make playground equipment? 	-	Can we design and make a moving postcard? 	-	Can we design and make a salad using ingredients we have grown? 	-
Computing	Computing systems and networks – technology around us 	Creating media – digital painting 	Programming A – moving a robot 	Data and information – grouping data 	Creating media – Digital writing 	Programming B – Programming animations 
Music	My musical heartbeat 	Dance, sing and play! 	Exploring sounds 	Learning to listen 	Having fun with improvisation 	Let's perform together! 
PE	Ball games Ball skills 	Multi skills Winter dance 	Gymnastics Mini Muay Thai 	Football FUNdamentals Dance 	Tennis Cricket 	Athletics Performance Dance 
RE	What do my senses tell me about the world of religion and belief? 	How does a celebration bring a community together? 	What do Jewish people remember on Shabbat? 	What does the cross mean to Christians? 	How did the universe come to be? 	-
PSHE	Families and friendships Safe relationships Respecting ourselves and others 		Belonging to a community Media literacy and digital resilience Money and work 		Physical health and wellbeing Growing and changing Keeping safe 	
Spanish	Los saludos 	Canciones infantiles 	Los colores y los números 	En la selva 	Los transportes 	Bajo el mar 