

Year 10 Information Evening

Welcome

Ambition



Kindness



Respect



Resilience



Broad
Mindedness



Independence



Vision For Year 10

For Year 10 to be regular, well rounded, polite students who develop and understanding of how to prepare and develop subject knowledge for their GCSE's.

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What's next... Our year

Your support team at HRS are:

Head of Year - Miss Hiscox

Senior Pastoral Leader - Mrs Moverley

SLT link- Miss Clark, Assistant Headteacher

Raising Standards leader - Mr Mills, Assistant Headteacher

Form Tutors

Subject teachers, Mrs Smith - Attendance Officer and all other staff

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The Year Ahead For Year 10

October - Settling in Report Published & Guide to supporting your child through starting their GCSE's

February - Revision Workshop

March - Mock Exams - Core in the main hall, all others in class

May - Parents Evening

June - English Language speaking exam

June - Academic Report published

June - Work Experience 22nd-26th

July - Awards evening

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Standards and Expectations

Punctual to lessons

Look smart in their uniform

Help one another both in and outside of the classroom

Engage with their work - Resilience and Ambition

Complete homework and Hand it in on time - Independence

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Have respect for all members of our school, the wider community and for the environment

Be independent and know how to organise yourself and manage your learning effectively

Be broadminded and consider different points of view with empathy and understanding

Show resilience, tackling challenges with determination whilst seeing setbacks as opportunities

Have ambition for yourself and strive for excellence in all you do

Be kind to one another, show empathy and understand each other





BEHAVIOUR FOR LEARNING

PREPARE

- Arrive on time
- Have all your equipment
- Sit in your seat to be ready for the 'Do It Now' task

ENGAGE

- By keep trying and don't give up
- Discuss the work and answer questions
- Support each other when working together

LEARN

- Actively listen to the teacher throughout the lesson
- By focussing on the work you are set
- Producing the best work you can

END OF LESSON

- Tidy up the classroom
- Smarten up your uniform
- Wait to be dismissed and leave calmly

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The Importance of Attendance

100%		
96%	4 days lost 22+ hours lost of learning	
95%	9.5 days lost 49+ hours lost of learning	
Below 95%	11+ days lost	1 to 2 grades below their peers

National and school level data is clear- the single biggest difference to achieving your personal best is **Attendance** to school

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The Importance of Attendance and punctuality



daily phone calls



daily/weekly home visits



school based meeting



team around the family



Essex County Council

involvement of county specialists and sanctions

Our school based triggers will be:

5 days/10 sessions over a period for referrals to county

95% or below attendance

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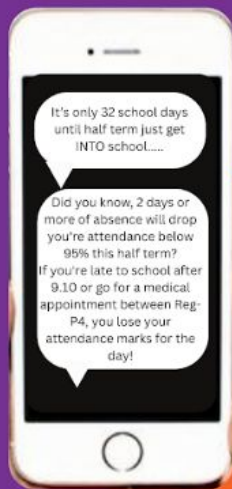


Broad Mindedness



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GET A 32 DAY ATTENDANCE
STREAK TO BE ENTERED IN THE
AMAZON PRIZE DRAW!!!

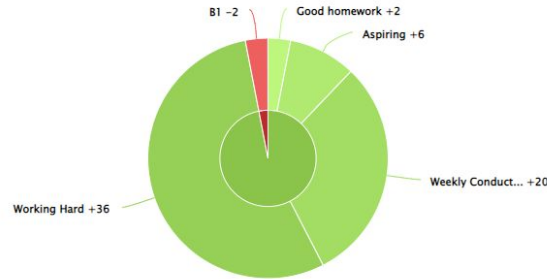


Working Together - Classcharts

Behaviour

- Homework
- Detentions
- Classes
- Timetable
- Attendance

Behaviour score breakdown



Weekly Behaviour Breakdown



- Attendance (to school and all sessions)
- Punctuality
- Rewards
- Behaviour/detentions
- Homework
- Other key information

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Home and School Working Relationships

To support one another - child - student - teacher

Let us know of any issues/situations arising at home

School can offer guidance and support to external services if required

School advises and shares information with regards to important key events in each academic year

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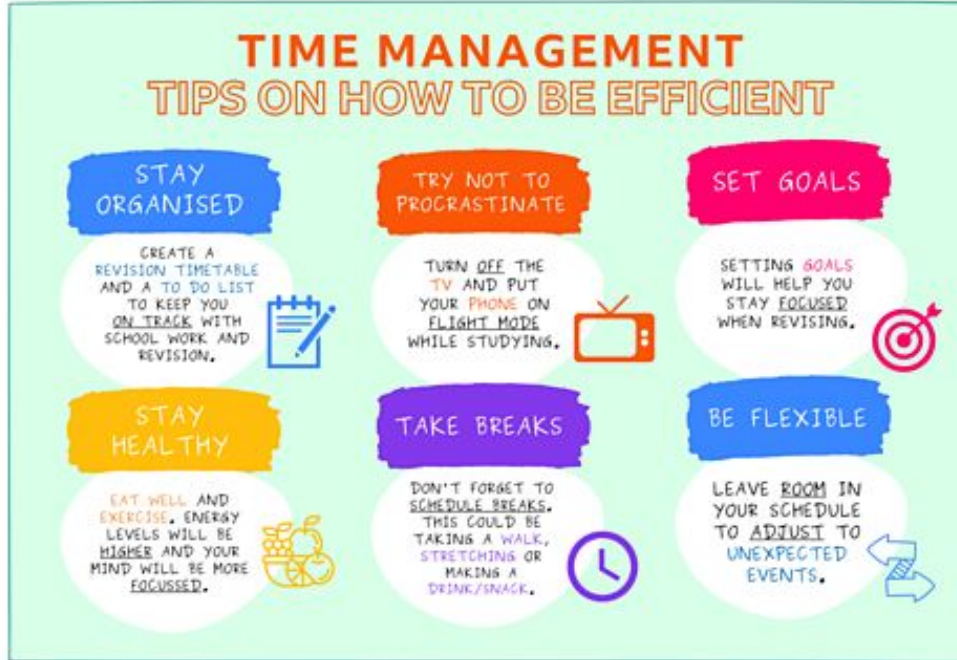
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What should students be doing?



- ❑ Use the school holidays wisely
- ❑ Plan in any coursework deadlines
- ❑ Plan regular revision time
- ❑ Celebrate milestones
- ❑ Turn your phone off!

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What is the school doing?



- ❑ High quality teaching
- ❑ High expectations of behaviour for learning and equipment.
- ❑ Providing extracurricular support and activities.
- ❑ Exam practice - Working towards first set of full Mock Exams
- ❑ Careers support
- ❑ Celebrations and Rewards

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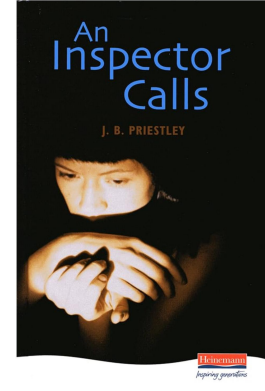
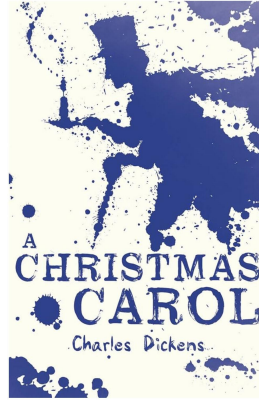
English Information

It's never too early to start revising.

Students can get a head start by creating cue cards of key quotations as they study their literature texts.

Students would benefit from purchasing their own copies of the texts to annotate during lessons. These are: A Christmas Carol, An Inspector Calls and Macbeth.

Sparx reader has English GCSE text available. A continued 20minutes a day is important to continue the path towards GCSE's



OXFORD SCHOOL SHAKESPEARE



MACBETH

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Maths Information

For GCSE we are running the AQA specification.

This has 2 tiers looking at the following grades: Higher 9 - 4 Foundation 5 - 1

We will be running one assessment per term on both tiers

To help revise we would suggest looking at the following sources

- <https://corbettmaths.com/>
- <https://www.mathsgenie.co.uk/gcse.php>

After October half term students on the higher tier will be offered the opportunity to join GCSE Further Maths which is run after school. More details to follow.

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Science: KS4 overview

Y9

KS3 Science (First 1.5 terms)

GCSE science (Second 1.5 terms)

Y10

Combined science

10L2-5 & 10W2-4

3x biology, chemistry, physics lessons/fortnight

Separate sciences (Triple)

10L1 & 10W1

5x biology, 5x chemistry, 4x physics

Y11

Combined science

2x biology, chemistry, physics exams (6 total)
1h 15m each

Overall qualification: Double grade (e.g. 5/5) ,
average score across 3 sciences

Separate sciences (Triple)

2x biology, chemistry, physics (6 total)
1h 45m each

Overall qualification: 1 grade each for biology,
chemistry and physics

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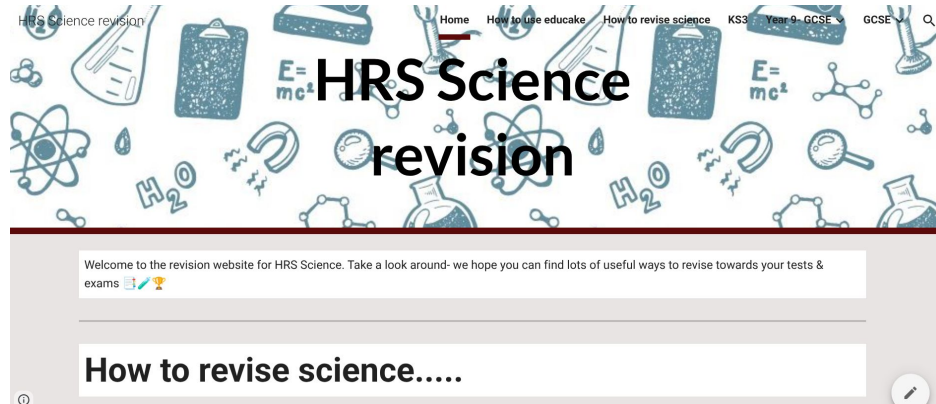


Science: What can I do to support my child?

Homework: Biology, Chemistry & Physics set fortnightly (Mon week A). Includes an educake quiz to aid retention, exam question practice and a revision task. Deadline always a Thurs week B.

Revision: It's never too early to start! HRS science revision site has lots of resources & guidance. Students can access when logged into their school gmail accounts.

- Revision guides
- How to revise science: top tips
- Revision mats, knowledge organisers
- Past papers



Work Experience

Work Experience is June 22nd to June 26th 2025

This is a full week

Please contact adiss@hrs.education for further information nearer the time.

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Key contacts - Form Tutors

	<u>Tutor</u>	<u>Contact Details</u>
10ALD	Miss Davis	adavis@hrs.education
10CO	Miss O'Neill	coneill@hrs.education
10CP	Mrs Pollard/Mrs Withers (Thurs)	cpollard@hrs.education
10DMR	Mr Rowley	drowley@hrs.education
10HHS	Mr Stubbings	hstubbings@hrs.education
10JLP	Mrs Lancaster-Pages and Mrs Judd (Mon)	jlanaster-pages@hrs.education
10SLW	Mrs Winchester	swinchester@hrs.education

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How your child's tutor can support your child.

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Role of the Form Tutor

<u>Strategic</u>	<u>Pastoral</u>
Take the register	Check in with students
Complete form time activity	Parents first point of contact
Remind students of detentions	Work with Head of Year to support students
Inform students of notices	Work with pastoral leaders to offer support if required

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Form time schedule for this half term

Week Comm.	A/B	Monday	Tuesday	Wednesday	Thursday	Friday
1/9	A				Ext Tutor Session	Write Future Letter to Self
8/9	B	Equipment Check	English Task	Form Time Ideas Website	Assembly	Quiz
15/9	A	Equipment Check	Maths Task	Form Time Ideas Website	Assembly	Quiz
22/9	B	Equipment Check	PSHE Task	Form Time Ideas Website	Assembly	Quiz
29/9	A	Equipment Check	English Task	Form Time Ideas Website	Assembly	Quiz
6/10	B	Equipment Check	Maths Task	Form Time Ideas Website	Assembly	Quiz
13/10	A	Equipment Check	PSHE Task	Form Time Ideas Website	Assembly	Tutor celebration and half term quiz winners prize

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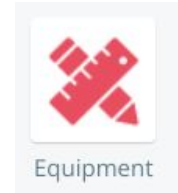
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Equipment check

In form time equipment checks are completed. Students need to have their bag, subject books, pencil case and reading book.

If equipment is missing it is logged on class charts with this button.



If this is a persistent problem then the Form Tutor and/or Head of Year will contact you to discuss what we can do to support.

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Punctuality to lessons

Form tutors will look at the lates being logged for students during the school day.

AM	PM	PRA	P1	P2	P3	P4	P5
/	\		/	/	/	/	/

Green is what we are aiming for in every lesson for every student. On time all day.

This is showing 3 lates' in the school day. If this happens daily, the amount of lesson time missed within a week easily builds up impacting what a student will achieve in their subjects.

P1	P2	P3	P4	P5
L	L	/	L	/

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Classcharts App - Homework and behaviour log

Download the app - everything logged on this.

You can check child's behaviour log.

Homework is logged on this with a hand in date and explanation of what to do.

Log in

Teacher

Parent

Student

Enter your email:

sclark@hrs.education

☒ I already have an account

Enter your password:

[Forgot password?](#)

☐ I don't have an account yet

☐ Remember me

Log in



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Behaviour points and positive credits

Our aim is for every student's pie chart to be as green as possible.

Students know it is their responsibility to look at class charts and the areas they need to improve.

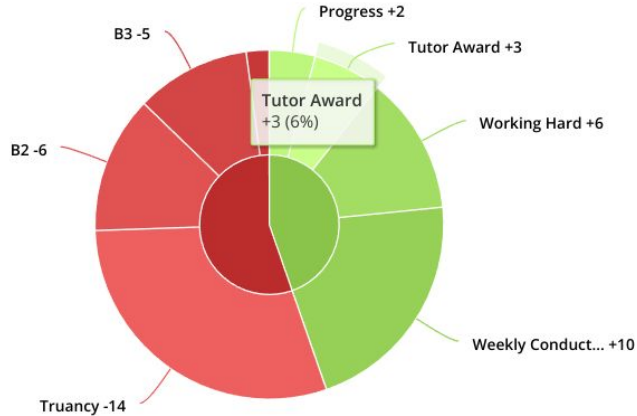
Form tutors remind them of what number they are on and encourage them to achieve positive points.

Form tutors praise those who are doing really well and achieve a lot of positive points.

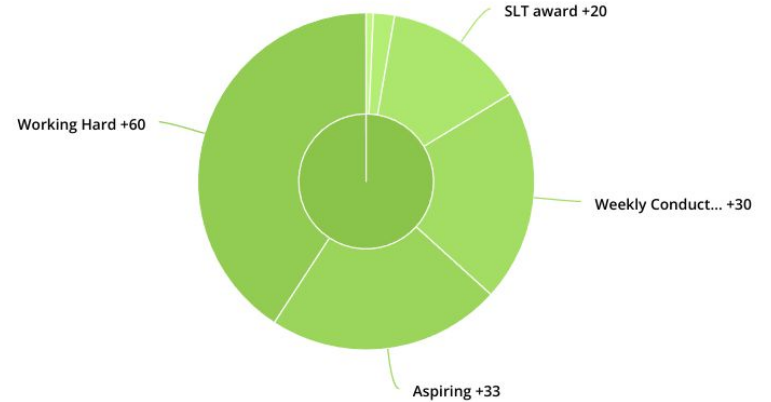


Behaviour points and positive credits

Behaviour score breakdown



Behaviour score breakdown



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Thank you for coming!

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