## Year II Practice Paper 2F Calculator Mark Scheme

| Question | Answer | Marks | Notes and guidance |
| :---: | :---: | :---: | :---: |
| I | Hexagon | I |  |
| 2 | e.g. | I | Accept any line segment that connects any two points on the circumference including a diameter |
| 3 | $3 \quad 24 \quad 1 \quad 60 \quad 240$ | 2 | Award I mark for two correct values circled. |
| 4a | 3500 | I |  |
| 4b | 3 | 1 |  |
| 5a | 66 | I |  |
| 5b | 28 | I |  |
| 5c | $-\frac{11}{2}$ | I | Accept -5.5 or $-5 \frac{1}{2}$ |

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| 6a |  | I | Accept single arrows ( $>$ ) on sides AB and DC |
| :---: | :---: | :---: | :---: |
| 6b | AD | I |  |
| 7 | £37.20 | 2 | Award I mark for 6.2(0) $\times 6$ seen or implied |
| 8 | 40 | 1 |  |
| 9 | 60\% | I | Must include \% |
| 10 | $\frac{1}{8}, \frac{4}{9}, \frac{1}{2}, \frac{2}{3}, \frac{5}{7}$ | 2 | Award I mark for a correct method to make comparisons to order the fractions seen or implied e.g. common denominator, common numerator, converting into decimals OR for ordered from largest to smallest OR for correct list with one fraction misplaced |
| 11 a | 15 | I |  |
| 11 b | 32 | I |  |
| 11 c | I | I |  |

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| 12a |  | French |  | Spanish |  | German | Total | 2 | Award I mark for four correct values found |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 7 | 59 |  | 63 |  | 58 | 180 |  |  |
|  | Year 8 | 56 |  | 19 |  | 40 | 115 |  |  |
|  | Year 9 | 35 |  | 38 |  | 32 | 105 |  |  |
|  | Total | 150 |  | 120 |  | 130 | 400 |  |  |
| 12b | 120 |  |  |  |  |  |  | I | Follow through from their answer to a |
| 13a | $x$ | -2 | -1 |  | 0 | 1 | 2 | 2 | Award I mark for 3 correct values |
|  | $y$ | -4 | -1 |  | 2 | 5 | 8 |  |  |

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| I3b |  | 2 | Award I mark for their points from a) plotted correctly <br> OR 4 out of the 5 points plotted and joined. |
| :---: | :---: | :---: | :---: |
| 14 a | $51^{\circ}$ | I |  |
| 14b | $67^{\circ}$ | 2 | Award I mark for I80-62-"5I" seen or implied |
| 15 | 60 miles | 2 | Must include "miles" Award I mark a correct method seen e.g. $8 \times 7.5$ or implied |
| 16a | $5: 6$ | 2 | Award I mark for a correct ratio formed e.g. $100: 120$ |

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| 16b | 150 | 2 | Award I mark for a correct method seen or implied e.g. $100 \times 1.5,100 \div 8 \times 12$ etc. |
| :---: | :---: | :---: | :---: |
| 17 | e.g. <br> 3 stone $10 \mathrm{lbs}=52 \mathrm{lbs}$ $\begin{aligned} & 52 \div 2.2=23.63 \mathrm{~kg} \\ & 23<25 \text { so No } \end{aligned}$ | 4 | Award I mark for a correct method seen or implied to convert stone into pounds e.g. 3 stone $10 \mathrm{lbs}=52 \mathrm{lbs}$ <br> Award I mark for a correct method seen or implied to convert pounds into kilograms e.g. "their 52 " $\div 2.2=23.63$ <br> Award I mark for correct comparison seen <br> Award I mark for conclusion with supporting working. <br> No marks for "No" with no working. <br> Accept any correct alternative e.g. <br> $25 \mathrm{~kg} \times 2.2=55 \mathrm{lbs}$ <br> $55 \mathrm{lbs}=3$ stone 13 lbs <br> 3 stone $13 \mathrm{lbs}>3$ stone 12 lbs so no |
| 18 | 25\% | 3 | Award I mark for finding profit as a fraction e.g. $\frac{150000-120000}{120000}$ seen or implied <br> Award $2^{\text {nd }}$ mark for a full correct method to find percentage profit |
| 19a | $3(2 a+1)$ | I |  |
| 19b | $8 p-9$ | 2 | Award I mark for two correct expansions $6 p-15+2 p+6$ or one term correct |
| 20a | $(3,2)$ | I |  |

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| 22 | $x=3, y=5$ |  | 3 | Award I mark for a correct method to eliminate $x$ or $y$ <br> Award $2^{\text {nd }}$ mark for one correct value found must have evidence of working if only one value is correct. |
| :---: | :---: | :---: | :---: | :---: |
| 23a |  |  | 3 | Award I mark for one side of the enlarged triangle correctly placed OR <br> an enlargement from centre $(3,-4)$ with scale factor $\neq 2$ placed correctly. <br> Award 2 marks for an enlargement with scale factor 2 positioned incorrectly. |

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| 23b |  | 2 | Award I mark for either a correct horizontal or vertical translation of the trapezium. |
| :---: | :---: | :---: | :---: |
| 24a | Box A <br> Box B | 2 | Award I mark for at least one of $\frac{7}{10}$ for blue or $\frac{3}{7}$ for yellow |

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| 24b | $\frac{21}{70}$ | 2 | Award Imark attempt to find the product of $P$ (blue) and $P$ (yellow) e.g. $\frac{7}{10} \times \frac{3}{7}$ seen <br> Accept any equivalent form. |
| :---: | :---: | :---: | :---: |
| 25 | 5.2 | 3 | Award I mark for using the midpoints of the class intervals to find the total e.g. $(1 \times 1)+$ $(2 \times 3)+(4 \times 5)+(1 \times 7)+(2 \times 9)$, allow one error <br> Award $2^{\text {nd }}$ mark for dividing their total by 10 |
| 26 | \$51.20 or $£ 37.65$ | 2 | Award I mark for a correct method to convert dollar to pounds, or pounds to dollars, seen or implied e.g. $920 \times 1.36(=125 \mathrm{I} .20)$ or $1200 \div$ I. 36 (= 882.35) |
| 27 | £2 152.96 | 3 | Award I mark for a correct full method to reduce 2500 by $7.2 \%$ once seen or implied e.g. $2500 \times 0.928$ ( $=2320$ ) <br> Award $2^{\text {nd }}$ mark for a full correct method to find the price of the computer after 2 years seen or implied e.g. $2500 \times 0.928^{2}$ <br> Condone missing $£$ |
| 28 | $216 \mathrm{~cm}^{2}$ | 3 | Award I mark for a correct method to find either side of a smaller rectangle e.g. $3 x=18$ seen or implied. <br> Award $2^{\text {nd }}$ mark for an attempt to find the area of any relevant rectangle Condone missing units $\mathrm{cm}^{2}$ |

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| 29 | 75 | 3 | Award I mark for $175 \div(5+2)$ <br> Award I mark for $3 \times$ " $175 \div(5+2) "$ |
| :---: | :--- | :---: | :--- |
| 30 | $294 \mathrm{~cm} \leq l<295 \mathrm{~cm}$ | 2 | Award I mark for either end of the inequality <br> correct OR both ends correct for rounding <br> rather than truncation i.e. 293.5 $\leq l<294.5$ <br> seen |

